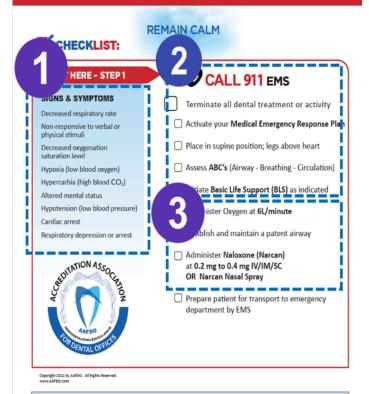


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NARCOTIC OVERDOSE



DISCLAIMER: This chart is to be used as a **GUIDELINE** and **DOES NOT GUARANTEE** to prevent an unfavorable outcome, result or death. Practitioner may choose to deviate from the algorithms based on their clinical experience, training and factors unique to that individual.

Section 1: Signs & Symptoms

Every QRC includes a complete list of the Signs & Symptoms of a specific medical emergency.

This is a great tool for training your staff on what to look for during a patient emergency. This section is also a chair-side reminder to ensure you have selected the correct QRC for the emergency presented.

Section 2: Immediate Actions

Every QRC includes a complete listing of the immediate action steps you should take once you recognize the type of emergency your patient is experiencing.

Under stress, we are likely to forget even basic emergency responses. This list serves as a cognitive <u>aid</u> so you and your team don't forget your basic life support actions.

Section 3: Clinical Actions

Every QRC includes a complete listing of the clinical treatments required by the emergency algorithm, including emergency medications and dosages as well as emergency equipment that should be utilized.

Medication dosages are especially helpful, as these details are critical and can often be forgotten when your patient's life is on the line. This section also serves as a great reminder for things you should practice during your mock emergency drills conducted with your staff.

Medical emergencies in the dental office are High-Risk, Low-Frequency Events. These sorts of events are worrisome in every occupation and profession. Any activity that entails risk and that is accomplished very rarely will not produce sufficient muscle and cognitive memory for flawless performance.

However, responding flawlessly is, for the dental professional, a core critical task.

To assist in achieving flawless performance, experts recommend that the dental team do two things:

- 1. Form as much muscle and cognitive memory as possible from consistent training, and
- 2. Use a medical emergency treatment algorithm to provide memory markers during an actual event.

AAFDO has 9' X 12" laminated copies of medical emergency treatment algorithms known as Quick Reference Checklists (QRC) for general dentistry, sedation dentistry, and pediatric dentistry. To order, please visit:

https://www.aafdo.com/emergency-manual-checklists

When seconds matter, you will be glad you did.

QUICK REFERENCE CHECKLIST **DOMES 24 ALGORITHMS** (12 Cards wth 2 algorithms each) ✓ Acute Adrenal Insufficiency.Card 1 - Front ✔ Acute Hyperglycemia......Card 2 - Back ✔ Acute Hypoglycemia..... ...Card 3 - Front ✓ Allergic ReactionCard 4 - Back ..Card 5 - Front ✔ Anaphylaxis.. ✔ Angina PectorisCard 6 - BackCard 7 - Front ✓ Foreign Body ObstructionCard 8 - BackCard 9 - Front ✓ Asthmatic Attack... ✔ Benzodiazepine Overdose.....Card 10 - Back ✔ Cerebrovascular AccidentCard 11 - Front ✔ Epinephrine Overdose......Card 12 - Back ✔ Hypertension... ✔ Hyperventilation......Card 14 - Back ✔ Hypotension....Card 15 - Front ✓ Tachycardia.....Card 16 - Back ✔ Local Anesthetic ToxicityCard 17 - Front ✓ Myocardial InfarctionCard 18 - BackCard 20 - Back ✔ Seizure Disorder ✓ Sudden Cardiac Arrest......Card 21 - Front ✓ Syncope... ✔ Transient Ischemic Attack.....Card 23 - Front Emesis/AspirationCard 24 - Back

QUICK REFERENCE CHECKLIST SEDATION EMERGENCIES: 8 ALGORITHMS (4 Cards wth 2 algorithms each)
✓ Tachycardia
✓ LaryngospasmCard 3 - Front✓ Benzodiazepine OverdoseCard 4 - Back
✓ Vfib PulselessCard 5 - Front✓ Malignant HyperthermiaCard 6 - Back
✔ HypoxiaCard 7 - Front✔ ApneaCard 8 - Back
QUICK REFERENCE CHECKLIST PEDO MEDICAL/SEDATION EMERGENCIES 12 ALGORITHMS
(6 Cards with 2 algorithms each)
(6 Cards with 2 algorithms each) ✓ SyncopeCard 1 - Front
(6 Cards with 2 algorithms each) ✓ Syncope
✓ Syncope Card 1 - Front ✓ Anaphylaxis Card 2 - Back ✓ Benzodiazepine Overdose Card 3 - Front ✓ Narcotic Overdose Card 4 - Back ✓ Epinephrine Overdose Card 5 - Front
(6 Cards with 2 algorithms each) ✓ Syncope

The Purpose of this Guide

This Guide provides the structure and educational content for dental teams to conduct experiential, "hands-on" training to improve their response to a medical emergency in the dental office.

Repetition is the mother of learning.

By following this guide during regularly scheduled training sessions, your dental team will lock into muscle memory the knowledge and skills needed to effectively handle a medical emergency. As a result of conducting experiential, hands-on training, your dental team will be able to:

- Recognize, treat and prevent complications associated with medical emergencies
- Recognize and discuss management of common medical emergencies
- Recognize adverse patient reactions and implement appropriate interventions
- Describe the use of emergency equipment (e.g. AEDs, airway adjuncts, etc.)
- Describe Basic Life Support techniques and methods
- Demonstrate airway management and rescue techniques
- Perform their assigned roles in the Emergency Response Plan

The content in this training Guide is based on the <u>Advanced Life Support for Dental Teams training programs</u>. The online training is customized for dentists, dental assistants, and hygienists.

To assist in achieving flawless performance, experts recommend that the dental team do two things:

- 3. Form as much muscle and cognitive memory as possible from consistent training, and
- 4. Use a Quick Reference Checklist to provide memory markers during an actual event.

NOTICE OF DISCLAIMER

The Accreditation Association for Dental Offices, herein "AAFDO", is providing the information in this training guide as a benefit and service in furtherance of the AAFDO's mission. AAFDO makes no representations about the suitability of this information for any purpose.

The AAFDO is NOT responsible (as a matter of product liability, negligence or otherwise) for any injury resulting from <u>any</u> of the contents of this document.

The AAFDO Mock Medical Emergency Drills Guide contains information relating to general principles of emergency medical care that should not be construed as specific instructions for individual dentists, dental offices, or patients.

The purpose of this document is to provide information only. Nothing in this document should be construed as setting a legal standard of care or practice recommendations. The algorithms contained in this document should be considered a useful companion and serve as a guide for the structured review of best practices. Dental healthcare professionals accessing this document agree to assume full responsibility for the use of this information and hold harmless any third party, including, but not limited to the AAFDO, it's owners, employees, and Board members for any claim, loss, injury or damage arising from the use or dissemination of information within this document.

By agreeing to participate in the experiential, hands-on training program, you understand, acknowledge, and agree that you are assuming the entire risk as to the quality, accuracy, adequacy, completeness, correctness, authenticity, security, and validity of any and all content within this program, including, without limitation, all information and materials made available. By agreeing to participate in this program, you agree to waive any and all of your rights to bring any type of litigation to AAFDO, it's owners, employees, independent contractors and Board members. Dental healthcare practitioners are advised to continually seek confirmation of this material with other reputable sources and are advised to stay current with information as it becomes available.

HOW TO USE THIS DRILL GUIDE

- 1. Conduct the activities in this Guide, including Mock Emergency Drills, on a regular basis. AAFDO recommends one practice session per month as a minimum. You will need to practice two different drills (each for a separate emergency) in a single training session to be able to complete all 24 mock emergency drills over a 12-month period.
- 2. Obtain a 1-inch, three-ring binder to use as your **Medical Emergency Drill Training Log**. After each practice session, place completed documents in your Training Log.
 - This log will be your official record to document that your dental practice has completed the recommended medical emergency training drills.
- 3. For **each** experiential training session, you will do the following:
 - A. Prepare the documents needed for the session.
 - a. Print a copy of the **Training Checklist.** (Pages 9 to 11.)
 - b. Print a copy of the Emergency Response Plan and Staff Assignments Checklist. (Page 12)
 - c. Print a copy of the Emergency Drug Expiration Checklist. (Page 13.)
 - d. Print a copy of the **Post-Training Checklist.** (Pages 14 and 15.)
 - e. Print a copy of the **Treatment Algorithm (e.g. Quick Reference Checklist)** for the drill(s) you are conducting (you will need to order the complete **Mock Emergency Drills Guide**).
 - B. Conduct the training session.
 - Complete and sign the Emergency Drug Expiration Checklist to verify all drugs are indate and not expired.
 - b. Complete the Emergency Response Plan and Staff Assignments Checklist.
 - c. Using the **Training Checklist** as a guide, cover each checklist item and then sign the checklist form.

- C. Document the training session.
 - d. Complete and sign the Post-Training Checklist.
 - e. Insert in your **Training Log** the completed and signed copies of the:
 - a. Training Checklist
 - b. Emergency Response Plan & Staff Assignments Checklist
 - c. Emergency Drug Kit Expiration Checklist
 - d. Post-Training Checklist

TRAINING CHECKLIST

		se Check Conducted Expiration status of CPR/BLS/AED training checked
		To see this item, order the complete Mock Medical Emergency Drills Guide
		Re-certification training schedule reviewed
_	_	
Ц		gency Drug Kit Status Checked Complete the Emergency Drug Kit checklist to ensure no drugs are expired or missing
		Ensure all team members have demonstrated knowledge of the location of the kit
		To see this item, order the complete Mock Medical Emergency Drills Guide
		Life Support Skills Reviewed Review current guidelines associated with Basic Life Support
		Conduct a Basic Life Support drill (e.g. as if an actual emergency were occurring in the office)
		Ensure each team member has demonstrated proficiency in BLS
	To se	e this item, order the complete <u>Mock Medical Emergency Drills Guide</u>
		Endotracheal tubes are available and operable
		LMAs are available and operable
		A Laryngoscope is available and operable
		To see this item, order the complete Mock Medical Emergency Drills Guide
		To see this item, order the complete Mock Medical Emergency Drills Guide

(Checklist continued on the next page.)

	Operability Checked his checklist to determine the proficiency of each dental team member with:
	Conducting a functional check of the AED - Powers "on" and "voice" and/or alarm functions operable
	To see this item, order the complete Mock Medical Emergency Drills Guide Placing AED Adult pads correctly
	Using the AED during as part of the Sudden Cardiac Arrest algorithm
To se	e this item, order the complete <u>Mock Medical Emergency Drills Guide</u>
Epine	phrine To see this item, order the complete Mock Medical Emergency Drills Guide
	eal Emergency Plan & Staff Assignments Checklist reviewed to ensure that all team ers know their roles and are competent to fulfill them
	911 Rehearsal Conducted Route that EMS would need to transport a patient through the office has been verbally reviewed with the office staff
	All team members have demonstrated familiarity with this route
	To see this item, order the complete Mock Medical Emergency Drills Guide
	The team member responsible for calling 911 has demonstrated competency in communicating the proper information to the 911 operator
	To see this item, order the complete Mock Medical Emergency Drills Guide
	(Checklist continued on the next page.)

Oxyg	en Tank Status Checked
	Portable Oxygen tanks have been checked to ensure they are full
	Each team member has demonstrated the ability to turn portable oxygen on & off
	To see this item, order the complete Mock Medical Emergency Drills Guide
I cer	tify this checklist has been completed:
Dete	
Date	
Name	
Signa	tura.

EMERGENCY RESPONSE PLAN & STAFF ASSIGNMENTS CHECKLIST

Assignment	Role	Name
	TEAM Leader	
	Confirms Medical Emergency & activates Emergency Response Plan (ERP)	
Reactor	Confirms that 911 has been called	
Reactor	Positions the patient and stays with him or her	
(typically, a Dentist)	Initiates Basic Life Support as indicated	
	Calls for appropriate treatment algorithm (Quick Reference Checklist) & provides appropriate treatment	
	Provide pertinent information to EMS upon their arrival	
	Remains with the Reactor (dentist) and patient	
_	Takes direction from Reactor (dentist) & offers advice/suggestions	
Responder (typically, a Dental	Obtains appropriate treatment algorithm (Quick Reference Checklist) for ready reference	
Assistant)	Assists with Basic Life Support	
	Monitor vital signs	
	If required, assumes the role of TEAM LEADER	
	Retrieves Emergency Drug Kit and prepare drug (s) as directed	
Retriever/	Retrieves AED and ready for placement as directed	
Recorder	Retrieves oxygen tank and attaches appropriate delivery system	
Recorder	Assists with BLS as directed and provide advice/suggestions	
(typically, a Dental	Record sequence of events with noting of blood pressure, rate and pulse	
Assistant or Hygienist)	Record drugs administered along with dose and time given	
, g.ce.,	Assumes, if required, the role of Responder, and assists with other duties as needed	
	When directed, telephones emergency medical services (9-1-1) and stays on phone with them	
Rover	Meets EMS at building entrance	
(typically, front office	Directs EMS to patient	
staff)	Keeps chronological log of events	
	Manages other patients in reception area	
	Confirms location of hospital where patient is being taken	

EMERGENCY DRUG KIT EXPIRATION CHECKLIST

Verify all drugs are in-date and not expired.

DRUGEXPIRATION DATE ☐ ALBUTEROL □ AMMONIA INHALANTS ☐ To see this item, order the complete Mock Medical Emergency Drills Guide ☐ ASPIRIN ☐ CORTICOSTEROID □ DIPHENHYDRAMINE **□** EPINEPHRINE AMPULE ☐ To see this item, order the complete Mock Medical Emergency Drills Guide □ EpiPen Jr ☐ To see this item, order the complete Mock Medical Emergency Drills Guide ☐ GLUCOSE □ NALOXONE □ NITROGLYCERIN ☐ To see this item, order the complete Mock Medical Emergency Drills Guide I certify this checklist has been completed: Date **Printed Name**

Signature

POST-TRAINING CHECKLIST

Mock Medical Emergency Drills completed today:

1	
2	
3	
	All personnel have demonstrated competency in recognizing the signs & symptoms associated with medical emergencies listed above
	Appropriate personnel have demonstrated competency in knowing how & when to call 911
	Appropriate personnel have demonstrated competency in locating portable oxygen (if required)
	To see this item, order the complete Mock Medical Emergency Drills Guide
	Appropriate personnel have demonstrated competency in taking & recording vital signs
	To see this item, order the complete Mock Medical Emergency Drills Guide
	All appropriate medications for the medical emergencies listed above have been checked and are ready and in-date
	(Checklist continued on the next page.)

	Appropriate personnel have demonstrated competency in properly executing their roles and responsibilities in accordance with the Emergency Response Plan & Staff Assignments Checklist
	To see this item, order the complete Mock Medical Emergency Drills Guide
l cer	tify this checklist has been completed:
Date	
Name	
Signa	iture

How to Conduct a Mock Emergency Drill

- 1) Together with your team, verbally review the treatment algorithm (e.g. the **Quick Reference Checklist**) for the mock drills being conducted. A sample algorithm is included in this Guide.
- 2) Assign a team member to simulate the role of the patient.
- 3) Assign a team member to act in the role of the emergency drill Coordinator. This person will, when the drill begins, call out a few of the Signs and Symptoms (located on the Quick Reference Checklist for the drill being conducted) being experienced by the simulated patient. For example, if the team were conducting the Mock Emergency Drill for Local Anesthetic Toxicity, the Coordinator might call out, "The patient has complained of dizziness and is exhibiting slurred speech and tremors." The call out of the Signs and Symptoms will serve as the "triggering event" to initiate the checklist items.
- 4) If a treatment algorithm (Quick Reference Checklist) has been called for by the Reactor, the Responder will "run" the **Quick Reference Checklist**. If you have insufficient number of team members, one person can serve as both the Drill Coordinator and the Responder.
- 5) Announce the commencement of the drill and begin the simulation by having the Drill Coordinator call out the signs and/or symptoms.
 - i) The Reactor (dentist) should then verbally call for the appropriate **Quick Reference Checklist**. (Example, "Let's run the Local Anesthetic Toxicity Checklist.")
 - ii) The team member assigned as the Responder will normally "run the checklist" and as needed will verbally call out each step in the checklist
 - iii) Simulate, as completely as is possible, each step in the treatment algorithm. Perfect practice makes perfect. For example, if the checklist requires a call to 911, the person responsible for the call should verbally simulate making the call by saying what he/she would actually say during a real call to 911. If the checklist calls for the administration of a drug, that drug should be located in the drug kit, and brought to the location of the simulation. All appropriate crosschecks (e.g. labels, names, amounts, etc.) should be accomplished. If the checklist calls for the opening of an airway, the equipment required for this should be located and brought to the location of the drill.

- iv) All actions that cannot be simulated should be mentally visualized and verbalized to the team. Describe, out loud, exactly what you would do and how you would do it. **Your performance** in an actual emergency will never exceed the level of performance in your emergency drills. Mistakes made in drills will be made in an actual emergency.
- 6) When the drill is complete, conduct a debriefing of the performance observed. Emphasize what must be done differently next time to improve performance.

Remember: Mistakes made in drills will be made in an actual emergency. Perfect practice makes perfect.

How to Order Our Complete Mock Medical Emergency Drills Guide

For an investment of \$99, you may obtain the complete Drills Guide with all of the instructions, training checklists, emergency response plans, and paper copies of 44 Quick Reference Checklists for general, sedation, or pediatric dentistry, click on this link:

https://www.aafdo.com/mock-emergency-drills